

Mind in the Making: Learning Modules for Educators Institute 2014

Mind in the Making Learning Modules for Educators is an 11-part, facilitated learning process designed to bridge the gap between research and teaching practice.

- We begin by engaging educators in an experiential process of self-reflection and self-discovery that encourages them to think about various aspects of learning in their own lives.
- We then connect the adults' experiences to the research on that type of learning in children's lives.
- We have developed videos that present the most respected and compelling child development research on that topic in an accessible way.
- We provide evidence-based activities that participants can use to promote learning in children.
- Each participant works on her or his Individual Development Plan throughout the Modules.

The Learning Modules for Educators were originally created in 2005 and were extensively revised in the summer of 2011 and released in September 2011.

The revised Modules include the following topics:

- Beginning a Learning Journey
- Essential Connections
- Focus, Self-Regulation and Learning
- SEI Together—Social, Emotional and Intellectual Learning
- SEI Together—Understanding and Responding to Children's Individual Differences
- SEI Together—Building Confidence and Competence
- SEI Together—How We Learn to Understand Others' Thoughts and Feelings
- SEI Together—Beyond the ABCs—Communicating, Creating and Making Sense of the World
- SEI Together—Connections Count—Encouraging Curiosity, Scientific Problem-Solving and Math
- SEI Together—Stress and Learning
- Summing It Up, Memory and Engaged Learning
- Individual Development Plan (IDP) Workbook
- Learning Goals and Outcomes of the Mind in the Making Learning Modules for Educators
- Principles of Facilitated Learning



The videos that accompany each Module were also revised over the summer of 2011.

FWI has found that the Learning Modules for Educators have several unique strengths:

- They bring the best child development knowledge to teachers through compelling videos and discussion.
- They help teachers become more intentional learners about learning—their own and children's.
- They help teachers learn to observe children and adapt their teaching practices to be more “responsive,” a research concept whereby teachers elaborate and extend what the children are learning.

The Learning Modules have been evaluated by both researchers and practitioners. Those evaluations have focused on educators' responses to the training experience as well as changes in their early childhood education knowledge, beliefs and practices. The findings from those studies have shown positive attributes of Mind in the Making professional development; specifically, that this training is a positive experience for educators, increases educators' knowledge and improves classroom practice.

The Modules have or are being used statewide in the following states: Arizona, Florida, Ohio, Oklahoma, Massachusetts, Nebraska, New Jersey, New Mexico, New York, Pennsylvania, Rhode Island and West Virginia.


Materials

Each Participant will receive:

- A printed copy of the Facilitator Guidebook
- A printed copy of the Participant Guidebook
- A DVD with the Modules videos
- Upon completion of the Institute each Participant will receive:
- An invitation to a networking, social media platform that connects facilitators throughout the country to share resources and receive cutting edge information
- An opportunity to apply to be a Local Master Learning Facilitator and/or a National Master Learning Facilitator
- An invitation to regularly scheduled conference calls with the researchers and other experts to ask questions and hear firsthand about new and innovative research they are exploring
- A certificate of completion issued by Families and Work Institute

Fees

The Learning Modules Institute is \$35,000 for up to 30 Participants including all



materials. Host is responsible for meals and training facility. Two National Master Facilitators approved by Families and Work Institute will conduct the Institute.

Sites with approved Learning Facilitators may order Participant Guides to be used when Learning Facilitators train Practitioners. The Participant Guide will be delivered on a CD with a contract giving permission to reprint/copy a designated number of participant guides. The right to reprint the participant guide is \$20.00 each copy. If FWI does the reprint on your behalf then each copy is \$50.00 per Participant Guide plus shipping and handling charges. Each Participant (Practitioner) needs their own copy of this guide.

Requirements/Expectations

Implementation: Each Participant is required to offer two complete trainings for at least twelve people within two years of attending the Master Learning Facilitator Institute. Fidelity to the Learning Journey: The Modules must be offered sequentially and completely for each group.

Sites must provide names of Learning Facilitators who received education through this Institute to ensure they are entered into the FWI MITM Registry of approved Learning Facilitators.

Evaluation: Facilitators will distribute paper copies and send to FWI directly.