TIP:
At every decision point—the long straight path, leading nowhere; the apple tree that needed guarding; and Harold being over his head in an ocean—Harold draws the solution.

Ask your child:
• “What would you draw if you were in Harold’s situation?”

There are no right answers here—what you want to do is promote your child’s imagination. You can offer your child a crayon and paper to create his or her own journey.

SKILL:
*Harold and the Purple Crayon* is a great illustration of creativity, which involves making unusual connections and calls on Executive Function skills.

TIP:
At the end of the book, Harold is lost and, despite his ability to draw solutions, he can’t find his way to his room. Harold is finally able to make a connection that helps him find his way.

You can ask:
• “Why do you think Harold remembered his window with the moon?”
• “What would you remember about your room?”

SKILL:
Making Connections between your own experiences and others’ experiences can provide a powerful learning opportunity.